



School-wide Behavior Guidelines

1. Follow Directions the first time they are given.
2. Do not tease or bully anyone. Use kind words and respectful actions
3. Be where an adult can see you at all times or have a pass in your hand from your teacher or other adult.
4. Use appropriate voices.
(Inside= inside voice, outside=outside voice)
5. Listen and respond appropriately. Wherever you are, watch and respond to the school-wide attention signal.

School-wide Behavior Consequences:

1st violation of school/class guidelines (Name on Board) – redirect, warning, private conference, change of seating arrangement or spot in line

2nd violation of school/class guidelines (Check after name) – teacher consequence, parent contact, loss of recess, time away, detention, behavior reflection

3rd violation of school/class guidelines (2nd Check after name)- Office referral

1st time- parent contact, student counseling and/or detention with community service (recess, before or after school)

2nd time- parent /administration conference, behavior reflection, student counseling, alternative in school placement (with teacher provided work)

3rd time- Parent/administration conference, alternative school placement (with teacher provided work), out of school placement, behavior plan, possible revoking of interdistrict transfer

*Severe clause- If a behavior is severe and interferes with the safety and learning of others all other steps can be skipped and student will automatically be referred to the office for consequence appropriate for behavior displayed (Level 2 or 3 Violation).

School-wide Positive Behavior Rewards/Recognition:

- Special privileges(morning announcements announcer, extra computer time, first in line, large locker space), class points, treats, positive note or call home, Grizzly Great award and prize, Caught Being Kind award and prize, special recognition at school event, meeting or assembly
- Positive Office referrals- Special recognition at monthly board meeting, special recognition at award assemblies, prizes, positive call to home, Lunch with principal, recognition in weekly newsletter and possible local newspaper recognition

Johnstonville Elementary School
School wide Behavior Guidelines and Consequences
2013-2014

Level One Violations include but are not limited to:

Touching others or their materials	Playing after the bell rings or yard duty blows the whistle	Chewing gum or eating candy
Not following directions, the first time	Playing in line	Rough housing or rough play
Boundary violations	Playing in bathroom or using bathroom during class without a pass	Flicking or throwing items at inappropriate times
Yelling or Running in line	Inappropriate language	Out of seat at inappropriate time or without permission
Pushing or shoving others	Talking out of turn	Loud voice in the hallway
In the hallway without an adult or pass	Excluding other	Invading others space
Arguing with others	Name Calling	Gossip
Tardiness	Inappropriate noises	Disruption of Learning
Sharpening pencil at inappropriate times	Toys, unnecessary items	Dress code violations
Littering	Loitering after school	Not following playground rules,

Consequences: Each classroom will follow the school wide plan for behavior consequences (Name on board –WARNING, Check (teacher intervention), 2nd Check (teacher intervention), 3rd Check within a day (office referral). Teacher intervention that follows grade level behavior plan (K-2, 3-5, 6-8). All interventions must be followed up with parent contact via phone call or behavior log requiring parent signature.

Level Two Violations include but are not limited to:

3 level one violations within a day	Gang symbols/clothing	Extreme disrespect to anyone
Bullying	Extreme disrespect to anyone	Cheating
Stealing	Harmful to others	Damage to school property
Unsafe behavior	Defiance	Ignoring a consequence

Consequences: Parent contact, violation recorded on discipline record, counseling, detention (community service before or after school), alternative placement (with work from teacher) 1-5 days depending on number of previous referrals

Level Three Violations include but are not limited to:

Threatening others with intent to harm	Possession or Distribution of illegal substance	Possession of weapon
Sexual or physical assault	Fighting	Bullying
Theft	Destruction of school property	

Consequences: Violation recorded on discipline record, parent contact/conference, behavior modification plan, alternative in-school placement (1- 5 days), out-of-school placement (1-5 days)

Johnstonville Elementary School District

Discipline Log

Student name: _____

Teacher name: _____

Date: _____ Parent contact: _____ Note _____ Call _____ Personal Contact

Comments: _____

Action Taken: _____

Teacher Signature

Date

Parent Signature

Date

*Return this document with parent/guardian signature to the teacher the next school day